

FALL TEACHER QUESTIONNAIRE C

ECLS-K Electronic Codebook

Q1. THIS CHILD USES COMPLEX SENTENCE STRUCTURES - FOR EXAMPLE, SAYS "IF SHE HAD BROUGHT HER UMBRELLA, SHE WOULDN'T HAVE GOTTEN WET," OR "YESTERDAY IT WAS RAINING CATS AND DOGS," OR "WHY CAN'T WE GO ON THE FIELD TRIP AT THE SAME TIME AS THE FIRST GRADE?"

Variable Name : T1CMPSEN T1 Q1 USES COMPLEX SENTENCE STRUCTURE
Record Number : 2
Position : 50-51
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	3,938	18.5
BEGINNING	2	4,296	20.2
IN PROGRESS	3	4,622	21.7
INTERMEDIATE	4	3,565	16.8
PROFICIENT	5	2,488	11.7
NOT APPLICABLE	7	255	1.2
NOT ASCERTAINED	-9	96	0.5
		2,000	9.4
		21,260	100.0%

Q2. THIS CHILD UNDERSTANDS AND INTERPRETS A STORY OR OTHER TEXT READ TO HIM/HER - FOR EXAMPLE, RETELLING A STORY JUST READ TO THE GROUP, OR TELLING ABOUT WHY A STORY ENDED AS IT DID, OR CONNECTING PART OF THE STORY TO HIS/HER OWN LIFE.

Variable Name : T1STORY T1 Q2 INTERPRETS STORY READ TO HIM/HER
Record Number : 2
Position : 52-53
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	2,573	12.1
BEGINNING	2	5,304	24.9
IN PROGRESS	3	5,173	24.3
INTERMEDIATE	4	3,704	17.4
PROFICIENT	5	2,046	9.6
NOT APPLICABLE	7	339	1.6
NOT ASCERTAINED	-9	121	0.6
		2,000	9.4
		21,260	100.0%

Q3. THIS CHILD EASILY AND QUICKLY NAMES ALL UPPER- AND LOWER-CASE LETTERS OF THE ALPHABET

Variable Name : T1LETTER T1 Q3 CHILD NAMES UPPER AND LOWER CASE
Record Number : 2
Position : 54-55
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	4,681	22.0
BEGINNING	2	4,224	19.9
IN PROGRESS	3	3,707	17.4
INTERMEDIATE	4	3,033	14.3
PROFICIENT	5	2,623	12.3
NOT APPLICABLE	7	780	3.7
NOT ASCERTAINED	-9	212	1.0
		2,000	9.4
		21,260	100.0%

Q4. THIS CHILD PRODUCES RHYMING WORDS - FOR EXAMPLE, SAYS A WORD THAT RHYMES WITH "CHIP," "SHOP," "DRINK," - OR "LIGHT."

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Variable Name : T1RHYME T1 Q4 CHILD PRODUCES RHYMING WORDS
Record Number : 2
Position : 56-57
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	4,682	22.0
BEGINNING	2	4,503	21.2
IN PROGRESS	3	3,442	16.2
INTERMEDIATE	4	2,253	10.6
PROFICIENT	5	1,387	6.5
NOT APPLICABLE	7	2,813	13.2
NOT ASCERTAINED	-9	180	0.8
		2,000	9.4
		21,260	100.0%

Q5.THIS CHILD PREDICTS WHAT WILL HAPPEN NEXT IN STORIES BY USING THE PICTURES AND STORYLINE FOR CLUES.

Variable Name : T1PRDCT T1 Q5 PREDICTS WHAT HAPPENS IN STORIES
Record Number : 2
Position : 58-59
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	2,360	11.1
BEGINNING	2	5,516	25.9
IN PROGRESS	3	5,110	24.0
INTERMEDIATE	4	3,720	17.5
PROFICIENT	5	1,691	8.0
NOT APPLICABLE	7	672	3.2
NOT ASCERTAINED	-9	191	0.9
		2,000	9.4
		21,260	100.0%

Q6.THIS CHILD READS SIMPLE BOOKS INDEPENDENTLY - FOR EXAMPLE, READS BOOKS WITH A REPETITIVE LANGUAGE PATTERN.

Variable Name : T1READS T1 Q6 READS SIMPLE BOOKS INDEPENDENTLY
Record Number : 2
Position : 60-61
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	7,783	36.6
BEGINNING	2	4,704	22.1
IN PROGRESS	3	2,357	11.1
INTERMEDIATE	4	1,053	5.0
PROFICIENT	5	597	2.8
NOT APPLICABLE	7	2,650	12.5
NOT ASCERTAINED	-9	116	0.5
		2,000	9.4
		21,260	100.0%

Q7.THIS CHILD DEMONSTRATES EARLY WRITING BEHAVIORS - FOR EXAMPLE, BY USING INITIAL CONSONANTS TO SPELL WORDS ("D" FOR THE WORD "DOG"), OR USING LETTER NAMES TO REPRESENT SOUNDS ("R" FOR THE WORD "ARE"), OR PHONETIC SPELLING ("HRT" FOR THE WORD "HEART"), T

Variable Name : T1WRITE T1 Q7 SHOWS EARLY WRITING BEHAVIORS
Record Number : 2
Position : 62-63
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted Frequency	Percent
NOT YET	1	7,732	36.4
BEGINNING	2	4,982	23.4
IN PROGRESS	3	2,599	12.2
INTERMEDIATE	4	1,139	5.4
PROFICIENT	5	567	2.7
NOT APPLICABLE	7	2,149	10.1
NOT ASCERTAINED	-9	92	0.4
		2,000	9.4
		21,260	100.0%

Q8.THIS CHILD DEMONSTRATES AN UNDERSTANDING OF SOME OF THE CONVENTIONS OF PRINT - FOR EXAMPLE, BY USING BOTH UPPER AND LOWER CASE LETTERS WHEN WRITING, OR PUTTING SPACES BETWEEN WORDS, OR USING A PERIOD AT THE END OF A SENTENCE.

Variable Name : T1PRINT T1 Q8 UNDERSTANDS CONVENTIONS OF PRINT
Record Number : 2
Position : 64-65
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	7,401	34.8
BEGINNING	2	4,991	23.5
IN PROGRESS	3	2,581	12.1
INTERMEDIATE	4	1,099	5.2
PROFICIENT	5	386	1.8
NOT APPLICABLE	7	2,711	12.8
NOT ASCERTAINED	-9	91	0.4
		2,000	9.4
		21,260	100.0%

Q9.THIS CHILD USES THE COMPUTER FOR A VARIETY OF PURPOSES - FOR EXAMPLE, BY DRAWING A PICTURE, OR COUNTING OBJECTS, OR TYPING NUMBERS, LETTERS, OR WORDS

Variable Name : T1COMPTR T1 Q9 USES COMPUTER FOR VARIETY OF GOALS
Record Number : 2
Position : 66-67
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	2,609	12.3
BEGINNING	2	5,669	26.7
IN PROGRESS	3	3,606	17.0
INTERMEDIATE	4	1,240	5.8
PROFICIENT	5	442	2.1
NOT APPLICABLE	7	5,541	26.1
NOT ASCERTAINED	-9	153	0.7
		2,000	9.4
		21,260	100.0%

Q10.THIS CHILD RECOGNIZES DISTINCT DIFFERENCES IN HABITS AND LIVING PATTERNS BETWEEN HIM/HERSELF AND OTHER GROUPS OF PEOPLE HE/SHE KNOWS - FOR EXAMPLE, KNOWING THAT THERE ARE MANY DIFFERENT TYPES OF FAMILIES, OR KNOWING THE DIFFERENT TYPES OF HOMES PEOPLE

Variable Name : T1DIFLIV T1 Q10 SEES DIFFERENCE IN HABITS/LIVING
Record Number : 2
Position : 68-69
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	2,206	10.4
BEGINNING	2	5,866	27.6

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IN PROGRESS	3	4,794	22.5
INTERMEDIATE	4	2,672	12.6
PROFICIENT	5	1,044	4.9
NOT APPLICABLE	7	2,576	12.1
NOT ASCERTAINED	-9	102	0.5
		2,000	9.4
		21,260	100.0%

Q11.THIS CHILD UNDERSTANDS WHAT PEOPLE DO WHO HAVE DIFFERENT KINDS OF JOBS - FOR EXAMPLE, KNOWING THAT PEOPLE USE DIFFERENT TOOLS, EQUIPMENT, AND MACHINERY IN THEIR JOBS (FARMERS, DOCTORS, DENTISTS, ETC.), OR THAT MOST JOBS REQUIRE SPECIAL TRAINING.

Variable Name : T1DIFJOB T1 Q11 SEES DIFFERENCES BETWEEN JOBS
Record Number : 2
Position : 70-71
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	1,573	7.4
BEGINNING	2	5,485	25.8
IN PROGRESS	3	5,085	23.9
INTERMEDIATE	4	3,059	14.4
PROFICIENT	5	1,408	6.6
NOT APPLICABLE	7	2,532	11.9
NOT ASCERTAINED	-9	118	0.6
		2,000	9.4
		21,260	100.0%

Q12.THIS CHILD USES HIS/HER SENSES TO EXPLORE AND OBSERVE - FOR EXAMPLE, OBSERVING AND NOTING THE HABITS OF CLASSROOM PETS, OR IDENTIFYING ENVIRONMENTAL SOUNDS, OR DESCRIBING THE DIFFERENCES IN CLAY BEFORE AND AFTER WATER IS ADDED.

Variable Name : T1OBSRV T1 Q12 USES SENSE TO EXPLORE/OBSERVE
Record Number : 2
Position : 72-73
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	2,044	9.6
BEGINNING	2	5,700	26.8
IN PROGRESS	3	5,359	25.2
INTERMEDIATE	4	2,910	13.7
PROFICIENT	5	1,180	5.6
NOT APPLICABLE	7	1,968	9.3
NOT ASCERTAINED	-9	99	0.5
		2,000	9.4
		21,260	100.0%

Q13.THIS CHILD FORMS EXPLANATIONS BASED ON OBSERVATIONS AND EXPLORATIONS - FOR EXAMPLE, BY DESCRIBING OR DRAWING THE CONDITIONS (WATER, SOIL, SUN) THAT HELP A PLANT GROW, OR BY EXPLAINING THAT A BLOCK WILL SLIDE MORE QUICKLY DOWN A STEEPER SLOPE.

Variable Name : T1EXPLN T1 Q13 BASES EXPLANATION ON OBSERVATIONS
Record Number : 2
Position : 74-75
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	3,587	16.9
BEGINNING	2	5,134	24.1
IN PROGRESS	3	3,886	18.3
INTERMEDIATE	4	2,089	9.8
PROFICIENT	5	785	3.7
NOT APPLICABLE	7	3,669	17.3

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NOT ASCERTAINED	-9	110	0.5
		2,000	9.4
		21,260	100.0%

Q14.THIS CHILD CLASSIFIES AND COMPARES LIVING AND NON-LIVING THINGS IN DIFFERENT WAYS - FOR EXAMPLE, CLASSIFYING OBJECTS ACCORDING TO "THINGS THAT ARE ALIVE AND NOT ALIVE," OR "THINGS THAT FLY AND THINGS THAT CRAWL," OR "PLANTS AND ANIMALS."

Variable Name : T1CLSSFY T1 Q14 GROUPS LIVING & NON-LIVING THINGS
Record Number : 2
Position : 76-77
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	2,187	10.3
BEGINNING	2	5,043	23.7
IN PROGRESS	3	4,158	19.6
INTERMEDIATE	4	2,501	11.8
PROFICIENT	5	1,181	5.6
NOT APPLICABLE	7	4,062	19.1
NOT ASCERTAINED	-9	128	0.6
		2,000	9.4
		21,260	100.0%

Q15.THIS CHILD SORTS, CLASSIFIES, AND COMPARES MATH MATERIALS BY VARIOUS RULES AND ATTRIBUTES - FOR EXAMPLE CREATING A RULE FOR SORTING KEYS, SUCH AS "KEYS WITH NUMBERS" IN ONE PILE AND "KEYS WITHOUT NUMBERS" IN ANOTHER PILE, OR SORTING SHAPES BY SEVERAL

Variable Name : T1SORTS T1 Q15 SORTS MATH MATERIALS BY CRITERIA
Record Number : 2
Position : 78-79
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	1,720	8.1
BEGINNING	2	5,987	28.2
IN PROGRESS	3	5,422	25.5
INTERMEDIATE	4	3,425	16.1
PROFICIENT	5	1,779	8.4
NOT APPLICABLE	7	834	3.9
NOT ASCERTAINED	-9	93	0.4
		2,000	9.4
		21,260	100.0%

Q16.THIS CHILD ORDERS A GROUP OF OBJECTS - FOR EXAMPLE, BY ORDERING RODS OR STICKS BY LENGTH, OR ARRANGING PAINTS FROM LIGHTEST TO DARKEST, OR MUSICAL INSTRUMENTS FROM SOFTEST TO LOUDEST.

Variable Name : T1ORDER T1 Q16 ORDERS OBJECT GROUPS BY CRITERIA
Record Number : 2
Position : 80-81
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	2,738	12.9
BEGINNING	2	5,211	24.5
IN PROGRESS	3	4,373	20.6
INTERMEDIATE	4	2,369	11.1
PROFICIENT	5	1,219	5.7
NOT APPLICABLE	7	3,229	15.2
NOT ASCERTAINED	-9	121	0.6
		2,000	9.4
		21,260	100.0%

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Q17.THIS CHILD SHOWS AN UNDERSTANDING OF THE RELATIONSHIP BETWEEN QUANTITIES - FOR EXAMPLE, KNOWING THAT A GROUP OF TEN SMALL STONES IS THE SAME QUANTITY AS A GROUP OF TEN LARGER BLOCKS.

Variable Name : T1RELAT T1 Q17 PERCEIVES QUANTITY RELATIONSHIPS
Record Number : 2
Position : 82-83
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	3,602	16.9
BEGINNING	2	5,061	23.8
IN PROGRESS	3	3,835	18.0
INTERMEDIATE	4	2,165	10.2
PROFICIENT	5	1,120	5.3
NOT APPLICABLE	7	3,334	15.7
NOT ASCERTAINED	-9	143	0.7
		2,000	9.4
		21,260	100.0%

Q18.THIS CHILD SOLVES PROBLEMS INVOLVING NUMBERS USING CONCRETE OBJECTS - FOR EXAMPLE "VERA HAS SIX BLOCKS, GEORGE HAS THREE, HOW MANY BLOCKS ARE THERE IN ALL?" OR "HOW MANY DO I NEED TO GIVE GEORGE SO HE WILL HAVE THE SAME NUMBER OF BLOCKS AS VERA?"

Variable Name : T1SOLVE T1 Q18 SOLVES PROBLEMS W NUMBERS/OBJECTS
Record Number : 2
Position : 84-85
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	4,612	21.7
BEGINNING	2	4,654	21.9
IN PROGRESS	3	3,116	14.7
INTERMEDIATE	4	1,533	7.2
PROFICIENT	5	610	2.9
NOT APPLICABLE	7	4,603	21.7
NOT ASCERTAINED	-9	132	0.6
		2,000	9.4
		21,260	100.0%

Q19.THIS CHILD DEMONSTRATES AN UNDERSTANDING OF GRAPHING ACTIVITIES - FOR EXAMPLE, BY ADDING A CUBE OR COLORING ON A GRAPH OF "HOW WE GET TO SCHOOL" USING YELLOW FOR "RIDING THE BUS," WHITE FOR "RIDING IN A CAR," AND BLUE FOR "WALKING."

Variable Name : T1GRAPH T1 Q19 UNDERSTANDS GRAPHING ACTIVITIES
Record Number : 2
Position : 86-87
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	2,500	11.8
BEGINNING	2	6,193	29.1
IN PROGRESS	3	4,798	22.6
INTERMEDIATE	4	2,524	11.9
PROFICIENT	5	1,123	5.3
NOT APPLICABLE	7	2,005	9.4
NOT ASCERTAINED	-9	117	0.6
		2,000	9.4
		21,260	100.0%

Q20.THIS CHILD USES INSTRUMENTS ACCURATELY FOR MEASURING - FOR EXAMPLE, BY USING A BALANCE SCALE TO COMPARE THE WEIGHT OF TWO OBJECTS, OR USING TABLESPOONS AND TEASPOONS DURING A COOKING PROJECT, OR USING A MEASURING TAPE TO MEASURE THE LENGTH OF DIFFEREN

Variable Name : T1MEASU T1 Q20 USES INSTRUMENTS FOR MEASURING

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Record Number : 2
Position : 88-89
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	4,273	20.1
BEGINNING	2	3,600	16.9
IN PROGRESS	3	2,004	9.4
INTERMEDIATE	4	639	3.0
PROFICIENT	5	190	0.9
NOT APPLICABLE	7	8,425	39.6
NOT ASCERTAINED	-9	129	0.6
		2,000	9.4
		21,260	100.0%

Q21.THIS CHILD USES A VARIETY OF STRATEGIES TO SOLVE MATH PROBLEMS - FOR EXAMPLE, USING MANIPULATIVE MATERIALS, LOOKING FOR A PATTERN, OR ACTING OUT A PROBLEM.

Variable Name : T1STRAT T1 Q21 USES STRATEGIES FOR MATH PROBLEMS
Record Number : 2
Position : 90-91
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NOT YET	1	3,810	17.9
BEGINNING	2	6,331	29.8
IN PROGRESS	3	3,902	18.4
INTERMEDIATE	4	1,635	7.7
PROFICIENT	5	553	2.6
NOT APPLICABLE	7	2,885	13.6
NOT ASCERTAINED	-9	144	0.7
		2,000	9.4
		21,260	100.0%

DATE RATING SCALES COMPLETED: MM

Variable Name : T1RSCOMM T1 DATE RATING SCALES COMPLETED - MONTH
Record Number : 2
Position : 92-93
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
JANUARY	1	14	0.1
FEBRUARY	2	4	0.0
MARCH	3	0	0.0
APRIL	4	1	0.0
MAY	5	0	0.0
JUNE	6	5	0.0
JULY	7	0	0.0
AUGUST	8	1	0.0
SEPTEMBER	9	2,457	11.6
OCTOBER	10	9,780	46.0
NOVEMBER	11	5,077	23.9
DECEMBER	12	366	1.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	1,555	7.3
		2,000	9.4
		21,260	100.0%

DATE RATING SCALES COMPLETED: DD

Variable Name : T1RSCODD T1 DATE RATING SCALES COMPLETED - DAY
Record Number : 2

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Position : 94-95
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
1 - 31	1 - 31	17,695	83.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	1,565	7.4
		2,000	9.4
		21,260	100.0%

DATE RATING SCALES COMPLETED: YY

Variable Name : T1RSCOYY T1 DATE RATING SCALES COMPLETED - YEAR
Record Number : 2
Position : 96-99
Format : N4.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
1998	1998	17,675	83.1
1999	1999	30	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	1,555	7.3
		2,000	9.4
		21,260	100.0%

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Variable Name : CHILDID CHILD IDENTIFICATION NUMBER
Record Number : 1
Position : 1-8
Format : C8
Comment :

Response	Codes	Unweighted Frequency	Percent
CHILD ID		21,260	100.0
		21,260	100.0%

Variable Name : F1CLASS F1 CHILD PROGRAM TYPE FROM FMS(AM/PM/AD)
Record Number : 1
Position : 17-17
Format : N1.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
AM - MORNING	1	5,253	24.7
PM - AFTERNOON	2	3,531	16.6
AD - ALL DAY	3	11,012	51.8
		1,464	6.9
		21,260	100.0%

Variable Name : F2CLASS F2 CHILD PROGRAM TYPE FROM FMS(AM/PM/AD)
Record Number : 1
Position : 18-19
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
AM - MORNING	1	5,268	24.8
PM - AFTERNOON	2	3,493	16.4
AD - ALL DAY	3	11,313	53.2
NOT ASCERTAINED	-9	1,118	5.3
		68	0.3
		21,260	100.0%

Variable Name : GENDER CHILD COMPOSITE GENDER
Record Number : 1
Position : 56-57
Format : N2.0
Comment :

Response	Codes	Unweighted Frequency	Percent
MALE	1	10,866	51.1
FEMALE	2	10,381	48.8
NOT ASCERTAINED	-9	13	0.1
		21,260	100.0%

Variable Name : RACE CHILD COMPOSITE RACE
Record Number : 1
Position : 58-59
Format : N2.0
Comment :

Response	Codes	Unweighted Frequency	Percent
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WHITE, NON-HISPANIC	1	11,741	55.2
BLACK OR AFRICAN AMERICAN, NON-HISPANIC	2	3,210	15.1
HISPANIC, RACE SPECIFIED	3	1,757	8.3
HISPANIC, RACE NOT SPECIFIED	4	2,005	9.4
ASIAN	5	1,364	6.4
NATIVE HAWAIIAN, OTHER PACIFIC ISLANDER	6	220	1.0
AMERICAN INDIAN OR ALASKA NATIVE	7	379	1.8
MORE THAN ONE RACE, NON HISPANIC	8	514	2.4
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	70	0.3
		21,260	100.0%

Variable Name : R1_KAGE R1 COMPOSITE CHILD ASSESSMENT AGE(MNTHS)
Record Number : 1
Position : 60-64
Format : N5.2
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
54 - 79	54 - 79	19,114	89.9
NOT ASCERTAINED	-9	682	3.2
		1,464	6.9
		21,260	100.0%

Variable Name : T1TQCDAT T1 HAVE TEACHER QUESTIONNAIRE C DATA
Record Number : 1
Position : 199-199
Format : N1.0
Comment :

Response	Codes	Unweighted Frequency	Percent
TRUE	1	19,260	90.6
FALSE	0	2,000	9.4
		21,260	100.0%

Variable Name : T1ARSLIT T1 LITERACY ARS SCORE
Record Number : 1
Position : 559-563
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
1 - 5	1 - 5	17,688	83.2
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	1,572	7.4
		2,000	9.4
		21,260	100.0%

Variable Name : T1ARSMAT T1 MATH ARS SCORE
Record Number : 1
Position : 564-568
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
1 - 5	1 - 5	14,462	68.0
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	4,798	22.6
		2,000	9.4
		21,260	100.0%

FALL TEACHER QUESTIONNAIRE C

Variable Name : T1ARSGEN T1 GENERAL KNOWLEDGE ARS SCORE
Record Number : 1
Position : 569-573
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
1 - 5	1 - 5	15,263	71.8
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	3,997	18.8
		2,000	9.4
		21,260	100.0%

Variable Name : T1LEARN T1 APPROACHES TO LEARNING
Record Number : 1
Position : 574-578
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
1 - 4	1 - 4	19,189	90.3
NOT ASCERTAINED	-9	71	0.3
		2,000	9.4
		21,260	100.0%

Variable Name : T1CONTRO T1 SELF-CONTROL
Record Number : 1
Position : 579-583
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
1 - 4	1 - 4	18,461	86.8
NOT ASCERTAINED	-9	799	3.8
		2,000	9.4
		21,260	100.0%

Variable Name : T1INTERP T1 INTERPERSONAL
Record Number : 1
Position : 584-588
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
1 - 4	1 - 4	18,242	85.8
NOT ASCERTAINED	-9	1,018	4.8
		2,000	9.4
		21,260	100.0%

Variable Name : T1EXTERN T1 EXTERNALIZING PROBLEM BEHAVIORS
Record Number : 1
Position : 589-593
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
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FALL TEACHER QUESTIONNAIRE C

1 - 4	1 - 4	18,951	89.1
NOT ASCERTAINED	-9	309	1.5
		2,000	9.4
		21,260	100.0%

Variable Name : T1INTERN T1 INTERNALIZING PROBLEM BEHAVIORS
Record Number : 1
Position : 594-598
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
1 - 4	1 - 4	18,696	87.9
NOT ASCERTAINED	-9	564	2.7
		2,000	9.4
		21,260	100.0%

Variable Name : P1FIRKDG P1 FIRST-TIME KINDERGARTENER
Record Number : 1
Position : 832-833
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	17,219	81.0
NO	2	850	4.0
DON'T KNOW	-8	20	0.1
NOT ASCERTAINED	-9	8	0.0
		3,163	14.9
		21,260	100.0%

Variable Name : WKSESQ5 WK CATEGORICAL SES MEASURE
Record Number : 1
Position : 958-958
Format : N1.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
FIRST QUINTILE	1	3,770	17.7
SECOND QUINTILE	2	3,900	18.3
THIRD QUINTILE	3	3,973	18.7
FOURTH QUINTILE	4	4,138	19.5
FIFTH QUINTILE	5	4,360	20.5
		1,119	5.3
		21,260	100.0%

Variable Name : S2KPUPRI S2 PUBLIC OR PRIVATE SCHOOL
Record Number : 1
Position : 1025-1026
Format : N2.0
Comment :

Response	Codes	Unweighted Frequency	Percent
PUBLIC	1	16,665	78.4
PRIVATE	2	4,595	21.6
NOT ASCERTAINED	-9	0	0.0
		21,260	100.0%